New Haven READS

Whole Phonics©

3 One Minute Timed Activities

One Minute Times Activities (also known as the Kilpatrick Exercises) are a quick literacy practice that provide students with opportunities to practice the code behind the English language.

What do I need to know?

- This exercise is spoken aloud.
- Words can be broken up into sounds (*also known as phonemes*). This activity uses groups of words with similar patterns and structures.
- Use words with similar patterns and structures in a row. This will help both encoding/decoding them as well as seeing patterns.
- Your student will be evaluated and given a placement to identify an appropriate starting level in Dr. David Kilpatrick's Equipped for Reading Success.
- There are several levels of One Minute Timed Activities with increasing complexity.

Whole Phonics™
A New Chapter in Literacy Instruction

Our online videos will introduce the Whole Phonics© Intervention program and demonstrate specific strategies you can use in your tutoring hour.

Scan the QR code to access our training video

Spoken Procedure:

Choose a word and begin to ask your students to manipulate their phonemes.

After each manipulation, ask what new word your student has made.

DELETION EXAMPLE:

Tutor: Say the word 'cat'
➔ Student should say "cat"

Tutor: Say the word 'cat', but don't say /c/.
➔ Student should say "at"

SUBSTITUTION EXAMPLES:

Tutor: Say the word "wood"
➔ Student should say "wood"

Tutor: Say the word "wood" but instead of /w/ say /g/.
➔ Student should say "good"

Tutor: Say the word "fry"
➔ Student should say "fry"

Tutor: Say the word "fry" but i nstead of /f/ say /t/
➔ Student should say"try"

Blending Board Procedure: Word Chaining

Blending Board is performed by writing the words on a whiteboard, therefore encoding with letters (known as graphemes). Using a whiteboard you will perform essentially the same task as the One Minute Timed Activity, but instead it is visual.

Tutor: Write the word "Cat"
➔ Student should write "Cat"

Tutor: Erase the letter "C". Write the new word.
➔ Student should write "At"

Tutor: Add the 'B' in front. What is the new word?
➔ Student should write "Bat"

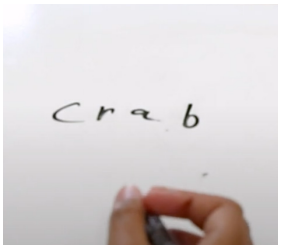
Tutor: Remove the "B" and add "Ch".
➔ Student should write "Chat"

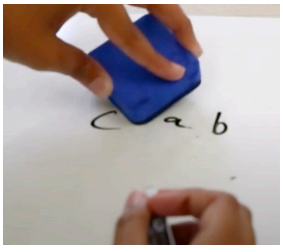
Tutor: Remove the "Ch" and add "r"
➔ Student should write "Char"

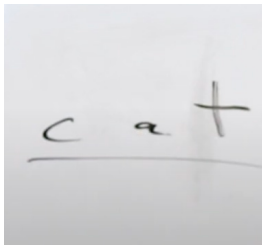
Tutor: Add a "t" at the end of the word.
➔ Student should write "Chart"

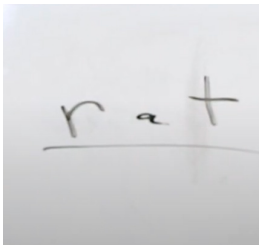
As you are doing the Blending Board, keep a list of the word chain. At the end of the word chain, have your student read the list from the top to the bottom.

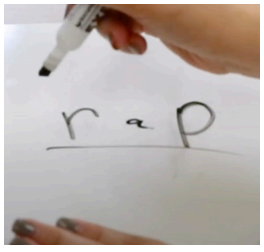
EXAMPLE











CRAB > CAB > CAT > RAT > RAP
T R P