New Haven READS | TUTORING BASICS

4 Read Aloud

Read Aloud is where the magic really happens between the tutor and the student and reading comes alive! Reading aloud builds and reinforces important foundational skills, and introduces students to new vocabulary.

As the tutor, you can model fluent, expressive reading and students can practice their reading in a comfortable and non-judgmental learning environment.

How Will I Know Which Books My Student Can Read?

To help understand which books are the appropriate difficulty for students, we have leveled our book libraries with color-coded stickers taped to their spines.

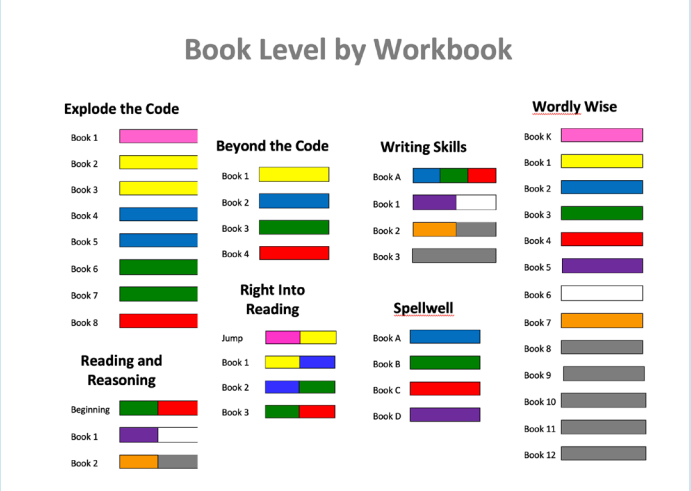
- A student's reading level corresponds to their workbook level.
- Remember: leveling is an art and not a science and sometimes books still might be too difficult or too easy.
- To challenge your student effectively, read a book near or on their level, but not to the point of frustration.

Every student has three levels of reading ability:

Independent (*level one <u>below</u> their workbook*)
—Student reads on their own

Instructional (*<u>aligned</u> to their workbook*)
—Student can read with support

Frustration (*level <u>one higher</u> than workbook*)
—Tutor should read to them



Remember, it can often take great energy for the students to read the words themselves that they may get lost in the greater context. Balancing between these is an important challenge of comprehension.

This portion of the tutoring hour brings together all skills necessary for reading. Celebrate their successes, dive deep into a book!

Scan the QR code to access our training video

Tips and Suggestions

Stay interactive, enriching, and fun!

- It's okay for students to read their favorite book more than once! Reading more than once improves fluency and comprehension.
- Actively participate in the reading and encourage engagement. Try out different voices for different characters.
- Do dramatic renditions! Get closer to the text by expressing yourself–for example: ask to read like an actor/actress.
- Challenge or expand students' vocabulary by telling them what difficult words mean and ask them what words mean in context.
- Exchange reading duties with your student. It is okay to read to your student. As a tutor, you can read to your student if they're tired or having an off day. If you're going to read a book to your student, read a more challenging book (one level higher).
- Ask students to read slowly and pay special attention to pronunciation or punctuation.
- Ask students their opinion or make predictions to help keep them engaged.
- Ask students which characters they connect with, what people are doing or why. This helps them to critically engage with the text.