FREQUENTLY ASKED QUESTIONS

HOW DO I TEACH NEW WORDS?

START WITH SOUNDS AND LETTERS.
"HOW MANY SOUNDS DO YOU HEAR IN THE WORD "CAT" 3!
/K/ /A/ /T/
"WHAT LETTER MAKES THE SOUND /K/? C! LET'S WRITE IT!"
SPLIT BIGGER WORDS INTO PIECES, AND THEN BLEND THE PIECES TOGETHER.

HOW DO I KEEP MY STUDENT FOCUSED?

REDIRECTION IS A GREAT TOOL.
I.E.: "THAT'S A FUNNY STORY! MAYBE YOU CAN TELL ME THE REST DURING CHOICE TIME."
SOME STUDENTS NEED A FIDGET TOY OR READING BUDDY TO HELP THEM STAY ENGAGED. ASK YOUR SD FOR ONE!

WHAT IS AN INTERVENTION AND HOW/WHEN DO I USE IT?

AFTER TESTING, YOUR STUDENT MAY BE ASSIGNED INTERVENTIONS TO ADDRESS SPECIFIC SKILL GAPS. THEY ARE PACKETS IN YOUR STUDENT'S FOLDER. YOU CAN IMPLEMENT THESE ACTIVITIES ANY TIME, EVEN IF IT MEANS TAKING TIME AWAY FROM ONE OF OUR THREE MAIN ACTIVITIES.

HOW DO I LEARN MORE ABOUT THE SCIENCE OF READING?

ATTEND ADDITIONAL NHR TRAINING, READ OUR MONTHLY VOLUNTEER NEWSLETTER, OR VISIT OUR TUTOR RESOURCE PAGE AT HTTPS://NEWHAVENREADS.ORG/RESOURCES/TUTORS