Rainbow Writing

1. The student should work on no more than 4 words at a time.
2. The student chooses 3 different crayon colors.
3. Pick the first word the student needs to work on.
4. The student should say the word aloud (help them with pronunciation if they need it).
   a. Have the student print the word in pencil on a quarter sheet of paper.
   b. Spell the word with him/her out loud the first time as he/she writes it down.
   c. Then the student should say it again while tracing their finger under the word left to right.
5. The student should pick a crayon and trace over the word.
   a. The student should trace each letter with the crayon and say the letters aloud.
   b. Have the student say the word aloud again while tracing their finger under the word left to right.
6. Repeat Step 3 with a second crayon.
7. Repeat Step 3 with a third crayon.
8. Repeat steps 1 through 3 for each sight word your student is practicing.
9. Before the end of the session, have the student read the words he/she practiced one more time.
   a. Keep these words in the student’s folder.
10. At the beginning of the next session, ask the student to read the words aloud from the last session.
11. Any words the student reads correctly can be kept in the student folder for future practice.
12. Words that the student does not remember should be practiced again and new sight words can be added to total 4.