

Does your student need fluency help?

Repeated Reading Strategies

1. Encourage repeated reading. Reuse the same text in different activities.
2. When a student answers a comprehensive questions, ask the student to show you where he/she found the answer and reread aloud the sentence or paragraph.
3. Read a passage aloud to the student several times using different voices such as expressive, monotone, and very quiet.
4. Ask the student to read short passages at their reading level several times. Explain to the student that this activity will help him/her to recognize the vocabulary more easily, remember the relevant facts, and improve fluency.

Emphasizing Phrases Instruction

1. Use the Fry Word List (Sight Words) and identify words that the student has difficulty recognizing quickly.
2. Develop phrases with those words and locate phrases in text with those words.
3. Teach the words alone and then in phrases.
4. You can highlight words in phrases or short sentences and have the student read them.
5. You can ask the student to locate specific words in text and highlight. Then read the text.

Modeled Reading Instruction (listening to reading aloud)

1. With your student, choose a high-interest fiction book for your student. The text may be a level above the student's reading level.
2. Make sure the student has a copy of the text or can see the text.
3. Ask the student to relax and listen to the reading as they follow along in the text.
4. Read aloud and model expressive and fluent reading.
5. Reading time should be 5-15 minutes.